

## Teacher's Notes

This is a lesson plan targeting EAP students' needs in error correction and critical thinking skills development. By and large, the lesson is based on a video filmed for Higher School of Economics, at [Academic Writing Center](#). Even though this can be a stand-alone lesson, students who are familiar with the concept of academic abstract will benefit most. Usually I teach this class after my students have submitted their abstracts but before they go through peer correction process.

A sample text used in the video is an abstract submitted by a student with Russian as his/her L1. To save trees, you can print out pp 3&4 double sided and cut into stripes.

Video can be accessed from YouTube <https://www.youtube.com/watch?v=ynUiPhi8qEc>

### **A suggested lesson plan (estimated time 30-45 minutes)**

1. Lead in
2. Students receive a sample abstract and analyze it (correct mistakes) individually and/or in pairs. Teacher facilitates discussion and groups errors into several categories.
3. Students watch the video up to min 10:30 (at this stage do NOT show a corrected version)
4. After brief discussion students re-write the abstract
5. Students compare their versions
6. Students watch the end of the video and/or read an error-free sample.
7. Reflection stage: what are common mistakes made by Russian speakers of English?

Enjoy!

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## **Working on Text**

Being devoted to the actual problems of informatiks, utilizing numerous scientific methodological – among others, OLS, QCA, etc. – the present article will be dedicated to elaborating the correlation between processor speed and software performances, contending that more processor speeds causes more software performance and fewer processor speeds transpires to lesser software performance, as well as arguing that past researchers have wrongly measured the factors.

### Problems

- Inappropriate vocabulary
- Wordiness
- Unclear message
- Poor structure

### **Sample answer**

The article examines the relationship between processor speed and software performance. A number of methods are used, including ordinary least squares (OLS) regression and qualitative comparative analysis (QCA). The findings show a positive correlation between processing speed and software performance. In addition, it is argued that past research has used incorrect factor measures.

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## **Sample text**

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